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ABSTRACT

This is a report of pupil performance in Philadelphia schools based upon the February 1975 Philadelphia City-Wide Testing Program involving all pupils in kindergarten through grade 12. School performance distributions show the combined percentages of pupils in each school scoring within various national percentile rank ranges. The performance distributions describe four groups of pupils in each school: (1) below national 16th percentile, (2) between the 16th to 49th national percentiles, (3) between the 50th to 84th national percentiles, and (4) 85th national percentile or above. These lists provided for the city, each of the eight districts, and all schools show the full range of pupil performance in the various test areas compared to national pupil norms provided by the test publishers. For kindergarten only the total battery results in the Stanford Early School Achievement Test are given. For the California Achievement Tests, total score results are given for each of the test areas and the total battery. For reference, the performance distributions for the national norm, city, and district are also given. Data are organized by district for all elementary schools in district order. Schools are listed alphabetically in each district. The middle, junior high, senior high, and area vocational-technical schools follow next with schools listed alphabetically without regard for district location. (RC)

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OFFICE OF RESEARCH
AND EVALUATION
THE SCHOOL DISTRICT OF PHILADELPHIA
Division of Testing Services

1974-75 PHILADELPHIA CITY-WIDE TESTING PROGRAM

FEBRUARY 1975 ACHIEVEMENT TESTING PROGRAM

SCHOOL PERFORMANCE DISTRIBUTIONS
Kindergarten through Grade Twelve

Report #7616

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PREFACE

This is a report of pupil performance in the schools of the School District of Philadelphia based upon the February 1975 Philadelphia City-Wide Testing Program involving all pupils in kindergarten through grade twelve. This report follows a previously issued report (Report #7587, Document No. T 75-158-G), providing a detailed analysis of city-wide and district performance.

Before examining the school performance distributions listed in this report, the reader is urged to consider fully the content of this preface, particularly the section discussing several important questions often asked about this program. The responses to the questions provide a frame of reference for the interpretation of the school performance distributions. The reader is cautioned that judgements about the quality and effectiveness of a school's instructional program should not be made solely on the test results reported.

School Performance Distributions

The school performance distributions show the combined percentages of pupils in each school scoring within various national percentile rank ranges. A pupil's national percentile rank describes his status compared to other pupils in the same grade nationally. Thus, a pupil whose national percentile rank is thirty performs as well or better than thirty percent of the pupils in his grade nationally as determined by the publisher of the test battery.

The performance distributions describe four groups of pupils in each school.

1. Below Nat'l 16th %ile
   Pupils whose performance places them in this category may be considered as operating at low achievement levels compared to a national average performance. Nationally, we find 15 percent of the pupils in this category.

2. and 3. Between Nat'l %iles 16th to 49th and 50th to 84th
   Pupils in these two performance categories may be considered as operating at average achievement levels with respect to national performance. Nationally, 34 percent are low average and 35 percent are high average.

4. Nat'l 85th %ile or above
   This category represents pupils performing at high achievement levels. Nationally, 16 percent of the pupils perform in this category.

For reference, the percentages for the national pupil norms are as follows:

	Percentage
Below 16th %ile	15
Between 16th to 49th %ile	34
Between 50th to 84th %ile	35
Nat'l 85th %ile or Above	16
Total =	100

Explanation of the School Lists

These lists provided for the city, each of the eight districts, and all schools show the full range of pupil performance in the various test areas compared to national pupil norms provided by the test publishers.

For kindergarten only the total battery results in the Stanford Early School Achievement Test are given.

For the California Achievement Tests, total score results are given for each of the test areas and the total battery. Each area total score is obtained from two or more subtests. Reading results cover year one through grade twelve. Mathematics, Language, and Battery Total results cover year one through grade eight. Performance distributions are provided for all of the grades combined in which tests were administered.

For reference the performance distributions for the national norm, city, and district are also given. Please note that for kindergarten the performance distributions for the city and each district as well as each school are based on new publisher's mid-year norms which were not available for use in Report #7587 issued in May, 1975.

The school lists will reveal wide variations in patterns of pupil performance between schools. However, it should be recognized that even larger variations will be found in the performance of pupils within virtually every one of the schools.

Organization of this Report

This report provides in the pages that follow, a listing of school performance distributions.

The data are organized by district for all elementary schools in district order. Schools are listed alphabetically in each district. The middle, junior high, senior high, and area vocational-technical schools follow next with the schools listed alphabetically without regard for district location.

Acknowledgment

Appreciation is expressed here to the principals, testing program coordinators, teachers, and counselors in the schools; and administrative and supervisory personnel for their most valuable effort in the administration of the tests and their use of the results in the improvement of instruction for our pupils.

Some Questions and Responses about the Philadelphia City-Wide Testing Program

. *Why do we use standardized, nationally-normed achievement tests?*

The central purpose of standardized achievement tests is a dual one, a combination of aims. Their purpose is both to help the individual pupil understand and develop his scholastic abilities and to help educators make better judgments about individual pupils. The goal is to help pupils and to highlight the vast range of individual differences. The goal is also to help teachers, counselors, school principals, and other staff members do their difficult jobs better -- to give them an additional kind of information that can be used in teaching, in evaluating instruction, in curriculum planning, in guidance, and in placement.

. *Why is it necessary to test annually?*

The extent to which the above goals can be satisfied is a function, among other things, of time. The results of a single year's testing are of questionable value in making more general judgments about the total school system. Series of tests, extending over several years, are needed for this latter purpose. A series of annual status measures are also essential to determine pupil growth and development.

The evaluation of curriculum and instruction is a difficult task, particularly in periods when rapid changes in reading and mathematics instruction, for example, are taking place in curriculum development. Groups can change markedly from year to year, and during any given year a group may be quite atypical of groups in general. Only after the same or equivalent tests have been administered over a sufficient number of years for reliable trends to be established should the data be used as a basis for suggesting the direction of changes in curriculum practices.

. *Are the standardized tests in the City-Wide Testing Program like teacher-made classroom tests?*

In standardized tests, specific and detailed directions for test administration and scoring procedures are established. Some teacher-made tests can be called standardized by this definition; however, standardized tests, which are usually published instruments, have additional characteristics. Norms are ordinarily supplied so that a pupil's score can be compared with those of a defined group of pupils, often a nationwide sample. The development of a standardized test requires a pretest (or preliminary tryout), followed by an item analysis to help identify those items which might be unsatisfactory. Supplementary materials are generally provided -- for example, manuals that explain the purpose and use of the test and reports of technical information on its reliability, validity, and other characteristics. Thus a standardized test is one that has been prepared with care by specialists, tried out experimentally, and then published. Additional research on its technical characteristics is often conducted after publication.

To serve its purpose most effectively, a standardized achievement test must actually utilize as much as possible of the whole range of possible scores - that is to say, the raw scores on the test should range from near zero to the highest possible score. Publishers insure such a spread through a preliminary tryout of items which will determine objectively their relative difficulty and discriminating power. A few of the items included in the final test allow 80-85% of the pupils to answer them correctly to discriminate among the least able pupils in any grade. Similarly, a few very difficult items are included to challenge and discriminate among the very ablest pupils. The majority of the items are of medium difficulty and discriminate at all levels of ability. The typical pupil will succeed on only about half the items in the test, while the least able pupils may succeed on only a small fraction of them. Teacher-made tests lack most or all of the additional characteristics.

. *What are the national norms that are used with these standardized achievement tests?*

National norms are based on scores obtained by a representative sample of all pupils in the United States, that is, they represent national obtained performance, not a national standard of performance. Pupils in the very large urban areas tend to differ in several respects from those in the representative national sample. Proportions from lower socio-economic homes tend to be higher in large urban areas, like Philadelphia, for example. These differences cause some difficulty in the use of national norms, for the norms suggest levels of performance which probably cannot reasonably be expected when all local factors are considered.

. *Why are national norms used?*

National norms are highly useful in providing for comparisons of local obtained performance with that of a specifically defined national group. To the extent that the defined group differs in important respects from one's own group, however, the comparison loses part of its meaning.

. *If a school, district or system deviates considerably from the national norms, can a judgment be made about the quality of instruction?*

The national norms for standardized achievement tests generally described accurately the performance of a large, carefully selected sample of pupils. This does not mean, however, that the national norms should be viewed as standards for the local school, district or system. What some should regard as adequate test performance or regard as an acceptable standard, others should regard as less than satisfactory. Desirable levels of performance can only be determined subjectively and will vary from school to school, district to district, and even system to system to reasonably be expected of its pupils at various points in time. Certainly a below-the-norm performance on any test is not necessarily an indication of poor teaching or of weaknesses in the curriculum, nor is the above-the-norm performance necessarily to be commended. In consideration of the fact that in the majority of the schools there is some room for improvement, the "norm" may be too low to be considered as a standard or goal of achievement.

. *Why should there be any reference to national norms if what is stated above is true?*

In the use of test results for instructional appraisal, again it is important to recognize that a norm is only a description of obtained achievement of a specified group of pupils. It should not be considered as a standard, or as an indication of what constitutes "satisfactory" achievement. The average achievement in all schools varies in quality from subject to subject. However, the national norms used as a reference are developed at one particular point in time. As we test each year, we have a stable reference base to determine change in local performance from year to year.

. *Why test all pupils in all grades in all skills?*

Obviously, to implement the concept of individualized instruction such data can contribute much to the individualization effort. Focusing on all skill areas rather than just reading or arithmetic demonstrates the need to be aware of each pupil's performance in the many basic skills areas vital to school success.

Although testing by sampling could be used for research purposes, the need for full participation of all pupils seems preferable as long as funds permit.

. *Do the current year's test results reflect only what has occurred in the past school year?*

It is important to note that achievement during any one or two-year period is affected not only by the curriculum and instruction of that period but also by the programs which pupils have had. For example, certain tests measure skills which pupils have been developing since early in their school careers. Therefore, the evaluation of progress must take into consideration the prior opportunities pupils have had. Of course, the progress which pupils make will reflect, in part, the effectiveness of the school program, and measures of progress should be considered carefully.

. *Do these achievement tests provide data affording an assessment of the total instructional program of the Philadelphia schools?*

No! Achievement tests are directly concerned only with certain skills and abilities, and are not intended to measure total achievement in any given subject or grade. While most of these skills and abilities appear basic or essential to nearly all types of academic achievement, it is obvious that they are not inclusive of all of the desired outcomes of instruction at the levels tested. The results obtained from these tests, therefore, will not constitute in themselves an adequate basis for, and should not be unduly emphasized in, the total evaluation of instruction.

. *Are there tests which will do the entire job of measuring pupil status in the total program?*

The standardized achievement tests available and used in the program are concerned with only those outcomes of instruction that happen to be particularly amenable to objective measurement. The measures provided can be used to distinct advantage, but their wisest use involves a full recognition of their restrictions.

. *Can test results of groups of pupils be misleading?*

It is conceivable, that some schools, districts, or systems may do well on these tests and yet be relatively deficient in relation to other important responsibilities in the total school curriculum -- and that other schools, districts or systems obtaining below-average test results may, nevertheless, be providing an educational environment that in other respects is quite satisfactory.

. *If there is difficulty in judging the quality of instruction from test data, how then, can a school, district or system performance on testing be evaluated?*

In evaluating the performance of any school, district or system, local expectations must be tempered by a variety of relevant factors such as the wealth of the school district (and expenditures for school purposes), the local goals, the academic climate of the community, the adequacy of facilities and equipment, the experience of administrators and teachers, the relative emphasis placed upon the basic skills in the curriculum, the grade-placement of the content taught, the level of ability of the pupils and the pupils' socio-economic status and learning opportunities outside the schools. Such factors may account for large differences in performance between schools and may also have an influence upon the status of a school, district or system in comparison to general norms. The quality of instruction is not the only determiner.

. *Does that mean that comparisons and judgments should not be made?*

Comparisons, if they are made, should not be a reflection on either a school, district, system, or its staff. Schools may show the lowest scores, but yet have the most dedicated staff working to provide unusual learning opportunities for their pupils.

Just as the work of an individual teacher cannot be judged on the basis of a single isolated set of achievement test scores, neither can that of a principal or school, or indeed, of a total school system. The other influencing factors must be considered and accounted for. A school with a large number of low-performing pupils may have done considerably more for its pupils than one with relatively few low-performing pupils. Judgments based solely on a single set of achievement test results are indefensible.

. *If the testing program serves first to help improve instruction for individual pupils, are there any cautions in interpreting results for individual pupils?*

In any achievement test, the objective is to get the best possible sample of a pupil's ability and knowledge. The larger the sample, the more representative the sample, and the better the individual questions, the better the test will be. But even the best test is subject to error -- because all possible content is not sampled, because authorities may differ in their evaluation of responses, because language itself is not precise, and because pupils differ from day to day in their performance capabilities.

. *What factors affect the performance of a pupil or group of pupils on a standardized test?*

Care must be exercised in drawing general conclusions from test scores, particularly if the scores have been obtained at only one point in time. A large number of factors influence obtained results, and these must be carefully ferreted out.

The instructional effectiveness of the teacher, for example, is only one of many such factors. Motivation, interest, and effort affect test results as they do any other activity. The pupil who is unmotivated in usual school activities may also be disinterested in the test situation. Obviously, test results, as well as day-to-day performance can be greatly affected by motivational factors. Among the other factors are: the learning ability of the pupils, their past educational history, the quality and adequacy of the instructional material with which the teacher has to work, the out-of-school environment of the pupils, the pupil attendance pattern, the general morale of the whole school system, the physical equipment of the school plant, etc.

. *Can pupil performance vary like school, district or system performance?*

People who use test results must understand this. They must understand that an individual's test scores can vary, even on the same test given, at different times. They must understand, too, that no achievement test measures a pupil's "innate ability" or his "intelligence" or his "creativity." Good tests can measure reasonably well a pupil's developed abilities to perform certain academic tasks, and these abilities are the result of whatever mental capacities the pupil was born with plus whatever opportunities he has had (and taken) to develop those capacities.

. *For individual pupils or groups of pupils, how much faith can be placed in the test results?*

The best test is no good, unless it is used properly by individuals fully aware of the fact that tests are but samples of behavior, subject to sampling errors, and that, therefore, a test score is not an absolute, unchanging truth. It is but an estimate, predictions based on it are but estimates, and inferences drawn should be made with caution.

. *If there are so many cautions in the interpretation and use of test data, why should educators even consider them?*

The kind of information provided by good achievement tests cannot be ignored by conscientious educators seeking all possible information about pupils before making important decisions. When used in broader applications, that is, in drawing conclusions over time about groups of pupils, test results must be used with caution and understanding. Results may serve, for example, as a partial basis for evaluating the effectiveness of instruction.

. *Is the City-Wide Testing Program an unnecessary luxury?*

The testing program is planned to provide base-line data of various kinds and types, and specific data pointed toward the resolution of real issues with which the Philadelphia schools are concerned. In addition, the program is organized to maximize the amount of information to be obtained for the testing time required, and to minimize the amount of staff time required for carrying on the mechanics of the program. The program considers the inseparable relationship of testing, instruction and guidance, with particular attention to educational planning for individual pupils.

The net annual instructional expenditure per pupil for the School District exceeds $1000. The cost of the City-Wide Testing Program which provides essential data about each pupil averages only $1.00 per pupil or a little over one-tenth of one percent of the instructional expenditure, truly a real bargain in terms of the informational return given by the program which serves to monitor our "investment" in each pupil.

. *After considering the discussion about the City-Wide Testing Program, what conclusions should be drawn?*

The use of nationally-normed standardized achievement tests in the schools of Philadelphia is a highly desirable practice. In view of the cautions expresssed with respect to the interpretation of test results and the use of national norms, although they remain limited indicators of the quality of education, standardized test results are still a very valuable kind of educational data. The scores provide for more objective and dependable estimates of pupil performance than other subjective estimates. As evaluative instruments, the tests have been scientifically constructed to assure reliability and validity. With proper interpretation, tests provide irreplaceable information concerning definite areas of pupil achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA
Office of Research and Evaluation
Division of Testing Services

PHILADELPHIA CITY-WIDE TESTING PROGRAM - FEBRUARY 1975

STANFORD EARLY SCHOOL ACHIEVEMENT TEST - KINDERGARTEN
CALIFORNIA ACHIEVEMENT TESTS - ALL OTHER GRADES
SCHOOL PERFORMANCE DISTRIBUTIONS

DISTRICT NO. 1

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	%ile or above
National Norm Performance				
All Tests	15	34	35	16
City-Wide Performance				
Total Battery - Kgn.	8	25	33	34
Reading Total - CAT *	26	37	26	11
Mathematics Total - CAT *	27	36	24	13
Language Total - CAT *	22	35	28	15
Battery Total - CAT *	25	36	26	13
District Performance				
Total Battery - Kgn.	11	30	33	26
Reading Total - CAT *	30	39	23	8
Mathematics Total - CAT *	31	37	23	9
Language Total - CAT *	23	38	27	12
Battery Total - CAT *	27	33	25	10
Anderson				
Total Battery - Kgn.	8	32	42	18
Reading Total - CAT *	20	36	31	13
Mathematics Total - CAT *	24	35	30	11
Language Total - CAT *	18	28	33	21
Battery Total - CAT *	22	31	33	14
Barry				
Total Battery - Kgn.	18	44	33	5
Reading Total - CAT *	25	47	23	5
Mathematics Total - CAT *	35	36	22	7
Language Total - CAT *	30	43	22	5
Battery Total - CAT *	31	43	21	5

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

DISTRICT NO. 1 (CONTINUED)

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Belmont				
Total Battery - Kgn.	20	38	33	9
Reading Total - CAT *	26	42	26	6
Mathematics Total - CAT *	32	39	24	5
Language Total - CAT *	24	38	28	10
Battery Total - CAT *	29	41	24	6
Bryant				
Total Battery - Kgn.	19	47	29	5
Reading Total - CAT *	25	39	27	9
Mathematics Total - CAT *	33	38	22	7
Language Total - CAT *	24	33	29	14
Battery Total - CAT *	29	36	25	10
Catharine				
Total Battery - Kgn.	8	25	35	32
Reading Total - CAT *	8	32	38	22
Mathematics Total - CAT *	15	35	27	23
Language Total - CAT *	11	34	35	20
Battery Total - CAT *	12	33	32	23
Comegys				
Total Battery - Kgn.	20	21	32	27
Reading Total - CAT *	20	32	32	16
Mathematics Total - CAT *	19	28	31	22
Language Total - CAT *	14	29	27	30
Battery Total - CAT *	20	29	27	24
Daroff				
Total Battery - Kgn.	18	41	33	8
Reading Total - CAT *	22	49	25	4
Mathematics Total - CAT *	26	43	26	5
Language Total - CAT *	23	41	28	8
Battery Total - CAT *	26	45	24	5

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

DISTRICT NO. 1 (CONTINUED)

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Drew				
Total Battery - Kgn.	3	34	40	23
Reading Total - CAT *	19	43	30	8
Mathematics Total - CAT *	23	45	25	7
Language Total - CAT *	13	42	35	10
Battery Total - CAT *	18	45	30	7
Dunlap				
Total Battery - Kgn.	1	10	27	62
Reading Total - CAT *	20	47	25	8
Mathematics Total - CAT *	30	40	22	8
Language Total - CAT *	17	37	29	17
Battery Total - CAT *	24	41	26	9
Hamilton				
Total Battery - Kgn.	10	38	48	4
Reading Total - CAT *	14	40	33	13
Mathematics Total - CAT *	25	36	26	13
Language Total - CAT *	16	35	33	16
Battery Total - CAT *	19	37	31	13
Harrington				
Total Battery - Kgn.	17	43	31	9
Reading Total - CAT *	19	40	28	13
Mathematics Total - CAT *	27	40	24	9
Language Total - CAT *	25	39	25	11
Battery Total - CAT *	26	38	26	10
Harrity				
Total Battery - Kgn.	17	51	26	6
Reading Total - CAT *	17	34	38	11
Mathematics Total - CAT *	15	46	31	8
Language Total - CAT *	12	35	40	13
Battery Total - CAT *	13	41	35	11

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DISTRICT NO. 1 (CONTINUED)

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Holmes				
Total Battery - Kgn.	23	42	29	6
Reading Total - CAT *	25	40	25	10
Mathematics Total - CAT *	29	36	25	10
Language Total - CAT *	20	36	29	15
Battery Total - CAT *	27	35	26	12
Huey				
Total Battery - Kgn.	4	12	36	48
Reading Total - CAT *	15	28	31	26
Mathematics Total - CAT *	27	31	27	15
Language Total - CAT *	17	27	33	23
Battery Total - CAT *	19	29	28	24
Lea				
Total Battery - Kgn.	10	37	26	27
Reading Total - CAT *	16	38	29	17
Mathematics Total - CAT *	23	35	26	16
Language Total - CAT *	16	34	30	20
Battery Total - CAT *	20	35	27	18
Locke				
Total Battery - Kgn.	20	51	23	6
Reading Total - CAT *	23	44	28	5
Mathematics Total - CAT *	32	36	23	9
Language Total - CAT *	27	37	24	12
Battery Total - CAT *	27	42	21	10
Longstreth				
Total Battery - Kgn.	16	36	36	12
Reading Total - CAT *	14	43	29	14
Mathematics Total - CAT *	21	29	35	15
Language Total - CAT *	16	33	31	14
Battery Total - CAT *	19	38	30	13

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

DISTRICT NO. 1 (CONTINUED)

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
McMichael				
Total Battery - Kgn.	24	41	30	5
Reading Total - CAT *	28	42	24	6
Mathematics Total - CAT *	39	36	20	5
Language Total - CAT *	31	36	26	7
Battery Total - CAT *	35	36	24	5
Mitchell				
Total Battery - Kgn.	3	13	32	52
Reading Total - CAT *	20	38	31	11
Mathematics Total - CAT *	21	39	29	11
Language Total - CAT *	19	43	27	11
Battery Total - CAT *	23	40	25	12
Morton				
Total Battery - Kgn.	10	23	32	35
Reading Total - CAT *	22	44	27	7
Mathematics Total - CAT *	28	38	25	9
Language Total - CAT *	22	42	27	9
Battery Total - CAT *	25	42	28	5
Patterson				
Total Battery - Kgn.	1	15	39	45
Reading Total - CAT *	7	32	43	18
Mathematics Total - CAT *	15	37	37	11
Language Total - CAT *	10	27	42	21
Battery Total - CAT *	10	30	44	16
Powel				
Total Battery - Kgn.	7	46	25	22
Reading Total - CAT *	11	41	31	17
Mathematics Total - CAT *	14	35	30	21
Language Total - CAT *	13	38	30	19
Battery Total - CAT *	14	39	31	16

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

DISTRICT NO. 1 (CONTINUED)

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Rhoads				
Total Battery - Kgn.	7	33	40	20
Reading Total - CAT *	22	46	20	12
Mathematics Total - CAT *	25	37	26	12
Language Total - CAT *	26	34	23	17
Battery Total - CAT *	27	37	22	14
Walnut Center				
Total Battery - Kgn.	0	11	32	57
Reading Total - CAT *	0	4	19	77
Mathematics Total - CAT *	0	4	29	67
Language Total - CAT *	2	11	31	56
Battery Total - CAT *	0	4	26	70
Washington, M.				
Total Battery - Kgn.	12	33	27	22
Reading Total - CAT *	20	35	23	22
Mathematics Total - CAT *	23	37	28	12
Language Total - CAT *	21	32	23	24
Battery Total - CAT *	25	29	28	18
Wilson				
Total Battery - Kgn.	6	39	42	13
Reading Total - CAT *	17	39	30	14
Mathematics Total - CAT *	20	35	32	13
Language Total - CAT *	18	36	31	15
Battery Total - CAT *	19	37	29	15
Wolf				
Total Battery - Kgn.	1	16	34	49
Reading Total - CAT *	7	29	49	15
Mathematics Total - CAT *	16	42	27	15
Language Total - CAT *	14	37	31	18
Battery Total - CAT *	12	39	34	15

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

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Office of Research and Evaluation
Division of Testing Services

PHILADELPHIA CITY-WIDE TESTING PROGRAM - FEBRUARY 1975

STANFORD EARLY SCHOOL ACHIEVEMENT TEST - KINDERGARTEN
CALIFORNIA ACHIEVEMENT TESTS - ALL OTHER GRADES
SCHOOL PERFORMANCE DISTRIBUTIONS

DISTRICT NO. 2

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
National Norm Performance				
All Tests	15	34	35	16
City-Wide Performance				
Total Battery - Kgn.	8	25	33	34
Reading Total - CAT *	26	37	26	11
Mathematics Total - CAT *	27	36	24	13
Language Total - CAT *	22	35	28	15
Battery Total - CAT *	25	36	26	13
District Performance				
Total Battery - Kgn.	17	32	27	24
Reading Total - CAT *	34	38	20	8
Mathematics Total - CAT *	33	35	22	10
Language Total - CAT *	28	37	24	11
Battery Total - CAT *	32	36	22	10
Alcorn				
Total Battery - Kgn.	54	33	11	2
Reading Total - CAT *	41	40	16	3
Mathematics Total - CAT *	46	30	18	6
Language Total - CAT *	42	37	19	2
Battery Total - CAT *	46	33	18	3
Arthur				
Total Battery - Kgn.	6	20	46	28
Reading Total - CAT *	24	44	22	10
Mathematics Total - CAT *	23	36	28	13
Language Total - CAT *	25	41	24	10
Battery Total - CAT *	26	39	25	10

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Bache				
Total Battery - Kgn.	9	40	24	27
Reading Total - CAT *	29	49	19	3
Mathematics Total - CAT *	28	46	21	5
Language Total - CAT *	28	51	16	5
Battery Total - CAT *	36	43	17	4
Benson				
Total Battery - Kgn.	50	35	9	6
Reading Total - CAT *	36	39	16	9
Mathematics Total - CAT *	34	39	18	9
Language Total - CAT *	36	36	19	9
Battery Total - CAT *	38	38	15	9
Bregy				
Total Battery - Kgn.	17	25	24	34
Reading Total - CAT *	25	41	26	8
Mathematics Total - CAT *	26	39	26	9
Language Total - CAT *	28	36	27	9
Battery Total - CAT *	26	41	25	8
Carver				
Total Battery - Kgn.	3	9	51	37
Reading Total - CAT *	41	38	15	6
Mathematics Total - CAT *	44	33	16	7
Language Total - CAT *	35	40	16	9
Battery Total - CAT *	45	35	14	6
Childs				
Total Battery - Kgn.	18	52	24	6
Reading Total - CAT *	21	39	28	12
Mathematics Total - CAT *	26	32	32	10
Language Total - CAT *	19	31	37	13
Battery Total - CAT *	24	31	33	12

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

DISTRICT NO. 2 (CONTINUED)

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Darrah				
Total Battery - Kgn.	0	5	21	74
Reading Total - CAT *	22	34	23	21
Mathematics Total - CAT *	32	34	24	10
Language Total - CAT *	32	32	22	14
Battery Total - CAT *	27	33	27	13
Douglass				
Total Battery - Kgn.	17	48	30	5
Reading Total - CAT *	36	36	24	4
Mathematics Total - CAT *	36	37	21	6
Language Total - CAT *	36	37	24	3
Battery Total - CAT *	33	40	23	4
Durham				
Total Battery - Kgn.	0	12	25	63
Reading Total - CAT *	15	31	31	23
Mathematics Total - CAT *	23	33	24	20
Language Total - CAT *	18	35	28	19
Battery Total - CAT *	21	34	25	20
Gideon				
Total Battery - Kgn.	22	40	32	6
Reading Total - CAT *	21	44	29	6
Mathematics Total - CAT *	27	43	24	6
Language Total - CAT *	26	41	26	7
Battery Total - CAT *	29	38	28	5
Girard				
Total Battery - Kgn.	10	26	42	22
Reading Total - CAT *	16	40	30	14
Mathematics Total - CAT *	15	36	31	18
Language Total - CAT *	11	31	37	21
Battery Total - CAT *	15	35	34	16

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

DISTRICT NO. 2 (CONTINUED)

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Greenfield				
Total Battery - Kgn.	0	6	13	81
Reading Total - CAT *	7	28	36	29
Mathematics Total - CAT *	12	28	29	31
Language Total - CAT *	8	28	38	26
Battery Total - CAT *	10	30	32	28
Kelley				
Total Battery - Kgn.	32	47	18	3
Reading Total - CAT *	21	43	30	6
Mathematics Total - CAT *	30	40	22	8
Language Total - CAT *	21	42	26	11
Battery Total - CAT *	24	42	26	8
Landreth				
Total Battery - Kgn.	4	14	40	42
Reading Total - CAT *	23	49	23	5
Mathematics Total - CAT *	30	41	23	6
Language Total - CAT *	28	48	22	2
Battery Total - CAT *	29	46	21	4
Masterman				
Total Battery - Kgn.	0	0	0	0
Reading Total - CAT *	0	3	39	58
Mathematics Total - CAT *	0	4	28	68
Language Total - CAT *	0	3	27	70
Battery Total - CAT *	0	1	26	73
McDaniel				
Total Battery - Kgn.	16	47	30	7
Reading Total - CAT *	25	43	26	6
Mathematics Total - CAT *	32	40	22	6
Language Total - CAT *	26	40	28	6
Battery Total - CAT *	28	42	24	6

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DISTRICT NO. 2 (CONTINUED)

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Meade				
Total Battery - Kgn.	34	44	17	5
Reading Total - CAT *	27	47	21	5
Mathematics Total - CAT *	38	41	18	3
Language Total - CAT *	30	42	22	6
Battery Total - CAT *	33	44	18	5
Morris				
Total Battery - Kgn.	14	52	27	7
Reading Total - CAT *	31	46	19	4
Mathematics Total - CAT *	34	39	23	4
Language Total - CAT *	35	40	20	5
Battery Total - CAT *	37	40	19	4
Peirce				
Total Battery - Kgn.	4	21	8	67
Reading Total - CAT *	28	40	23	9
Mathematics Total - CAT *	32	37	22	9
Language Total - CAT *	28	39	21	12
Battery Total - CAT *	32	36	25	7
Poe				
Total Battery - Kgn.	3	44	39	14
Reading Total - CAT *	31	45	20	4
Mathematics Total - CAT *	34	41	19	6
Language Total - CAT *	32	47	18	3
Battery Total - CAT *	33	46	18	3
Reynolds				
Total Battery - Kgn.	3	12	54	31
Reading Total - CAT *	31	43	20	6
Mathematics Total - CAT *	41	36	18	5
Language Total - CAT *	32	39	21	8
Battery Total - CAT *	37	37	20	6

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Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Sartain				
Total Battery - Kgn.	5	24	33	38
Reading Total - CAT *	26	49	21	4
Mathematics Total - CAT *	25	43	22	10
Language Total - CAT *	21	43	28	8
Battery Total - CAT *	26	46	20	8
Smith				
Total Battery - Kgn.	17	50	27	6
Reading Total - CAT *	35	40	18	7
Mathematics Total - CAT *	36	39	18	7
Language Total - CAT *	39	39	16	6
Battery Total - CAT *	40	38	15	7
Stanton				
Total Battery - Kgn.	0	10	15	75
Reading Total - CAT *	22	41	27	10
Mathematics Total - CAT *	21	36	30	13
Language Total - CAT *	20	38	30	12
Battery Total - CAT *	21	40	29	10
Waring				
Total Battery - Kgn.	37	50	13	0
Reading Total - CAT *	47	33	16	4
Mathematics Total - CAT *	44	34	19	3
Language Total - CAT *	51	34	12	3
Battery Total - CAT *	51	31	16	2
Wayne				
Total Battery - Kgn.	0	26	44	30
Reading Total - CAT *	30	42	21	7
Mathematics Total - CAT *	33	35	21	11
Language Total - CAT *	35	37	21	7
Battery Total - CAT *	35	36	21	8

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STANFORD EARLY SCHOOL ACHIEVEMENT TEST - KINDERGARTEN
CALIFORNIA ACHIEVEMENT TESTS - ALL OTHER GRADES
SCHOOL PERFORMANCE DISTRIBUTIONS

DISTRICT NO. 3

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
National Norm Performance				
All Tests	15	34	35	16
City-Wide Performance				
Total Battery - Kgn.	8	25	33	34
Reading Total - CAT *	26	37	26	11
Mathematics Total - CAT *	27	36	24	13
Language Total - CAT *	22	35	28	15
Battery Total - CAT *	25	36	26	13
District Performance				
Total Battery - Kgn.	3	17	27	53
Reading Total - CAT *	33	38	20	9
Mathematics Total - CAT *	28	35	24	13
Language Total - CAT *	25	36	25	14
Battery Total - CAT *	28	36	24	12
Fell				
Total Battery - Kgn.	2	8	22	68
Reading Total - CAT *	11	40	38	11
Mathematics Total - CAT *	12	34	34	20
Language Total - CAT *	10	28	38	24
Battery Total - CAT *	12	33	38	17
Hawthorne				
Total Battery - Kgn.	0	6	20	74
Reading Total - CAT *	42	37	18	3
Mathematics Total - CAT *	40	37	19	4
Language Total - CAT *	43	36	18	3
Battery Total - CAT *	44	38	16	2

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Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Jackson				
Total Battery - Kgn.	3	56	37	4
Reading Total - CAT *	33	33	14	20
Mathematics Total - CAT *	32	31	20	17
Language Total - CAT *	31	32	21	16
Battery Total - CAT *	33	32	17	18
Jefferson				
Total Battery - Kgn.	0	13	31	56
Reading Total - CAT *	22	58	18	2
Mathematics Total - CAT *	30	48	20	2
Language Total - CAT *	27	48	21	4
Battery Total - CAT *	30	50	18	2
Jenks, A. S.				
Total Battery - Kgn.	2	8	42	48
Reading Total - CAT *	1	16	34	49
Mathematics Total - CAT *	4	16	28	52
Language Total - CAT *	1	11	28	60
Battery Total - CAT *	3	12	29	56
Kearny				
Total Battery - Kgn.	4	24	47	25
Reading Total - CAT *	14	38	34	14
Mathematics Total - CAT *	21	42	33	4
Language Total - CAT *	22	44	26	8
Battery Total - CAT *	21	41	31	7
Key				
Total Battery - Kgn.	8	26	29	37
Reading Total - CAT *	15	34	32	19
Mathematics Total - CAT *	23	30	27	20
Language Total - CAT *	19	30	31	20
Battery Total - CAT *	20	30	28	22

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Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Kirkbride				
Total Battery - Kgn.	8	23	32	39
Reading Total - CAT *	17	39	26	18
Mathematics Total - CAT *	17	37	23	23
Language Total - CAT *	11	29	30	30
Battery Total - CAT *	17	34	26	23
McCall				
Total Battery - Kgn.	0	0	14	86
Reading Total - CAT *	10	31	31	28
Mathematics Total - CAT *	15	30	32	23
Language Total - CAT *	13	29	33	25
Battery Total - CAT *	14	28	33	25
Meredith				
Total Battery - Kgn.	22	42	22	14
Reading Total - CAT *	28	48	20	4
Mathematics Total - CAT *	43	36	16	5
Language Total - CAT *	34	47	16	3
Battery Total - CAT *	36	45	16	3
Nebinger				
Total Battery - Kgn.	6	35	39	20
Reading Total - CAT *	37	47	14	2
Mathematics Total - CAT *	35	37	21	7
Language Total - CAT *	35	45	18	2
Battery Total - CAT *	38	44	15	3
Read				
Total Battery - Kgn.	3	21	38	38
Reading Total - CAT *	15	48	28	9
Mathematics Total - CAT *	14	38	32	16
Language Total - CAT *	15	35	27	23
Battery Total - CAT *	15	38	32	15

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Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Sharswood				
Total Battery - Kgn.	1	6	17	76
Reading Total - CAT *	11	43	31	15
Mathematics Total - CAT *	11	35	34	20
Language Total - CAT *	11	36	34	19
Battery Total - CAT *	13	37	33	17
Southwark				
Total Battery - Kgn.	17	35	31	17
Reading Total - CAT *	44	33	18	5
Mathematics Total - CAT *	43	32	20	5
Language Total - CAT *	42	34	20	4
Battery Total - CAT *	45	33	18	4
Spring Garden				
Total Battery - Kgn.	2	17	35	46
Reading Total - CAT *	22	47	21	10
Mathematics Total - CAT *	26	35	25	14
Language Total - CAT *	18	40	26	16
Battery Total - CAT *	24	41	21	14
Stevens				
Total Battery - Kgn.	0	0	20	80
Reading Total - CAT *	39	36	16	9
Mathematics Total - CAT *	35	38	15	12
Language Total - CAT *	40	31	18	11
Battery Total - CAT *	39	38	14	9
Taggart				
Total Battery - Kgn.	2	26	38	34
Reading Total - CAT *	22	44	25	9
Mathematics Total - CAT *	30	34	28	8
Language Total - CAT *	25	37	28	10
Battery Total - CAT *	29	36	27	8

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

DISTRICT NO. 3 (CONTINUED)

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Vare				
Total Battery - Kgn.	2	14	19	65
Reading Total - CAT *	24	35	30	11
Mathematics Total - CAT *	24	36	30	10
Language Total - CAT *	21	30	33	16
Battery Total - CAT *	24	33	31	12
Washington				
Total Battery - Kgn.	0	3	24	73
Reading Total - CAT *	15	36	38	10
Mathematics Total - CAT *	21	34	30	15
Language Total - CAT *	22	33	34	11
Battery Total - CAT *	21	38	32	9
Wister				
Total Battery - Kgn.	0	0	0	100
Reading Total - CAT *	27	48	20	5
Mathematics Total - CAT *	38	38	19	5
Language Total - CAT *	28	39	24	9
Battery Total - CAT *	36	42	16	6
Total Battery - Kgn.				
Reading Total - CAT *				
Mathematics Total - CAT *				
Language Total - CAT *				
Battery Total - CAT *				
Total Battery - Kgn.				
Reading Total - CAT *				
Mathematics Total - CAT *				
Language Total - CAT *				
Battery Total - CAT *				

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STANFORD EARLY SCHOOL ACHIEVEMENT TEST - KINDERGARTEN
CALIFORNIA ACHIEVEMENT TESTS - ALL OTHER GRADES
SCHOOL PERFORMANCE DISTRIBUTIONS

DISTRICT NO. 4

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
National Norm Performance				
All Tests	15	34	35	16
City-Wide Performance				
Total Battery - Kgn.	8	25	33	34
Reading Total - CAT *	26	37	26	11
Mathematics Total - CAT *	27	36	24	13
Language Total - CAT *	22	35	28	15
Battery Total - CAT *	25	36	26	13
District Performance				
Total Battery - Kgn.	8	31	34	27
Reading Total - CAT *	28	40	23	9
Mathematics Total - CAT *	33	36	21	10
Language Total - CAT *	28	37	24	11
Battery Total - CAT *	30	37	23	10
Blaine				
Total Battery - Kgn.	2	24	28	46
Reading Total - CAT *	25	40	22	13
Mathematics Total - CAT *	31	38	21	10
Language Total - CAT *	24	40	24	12
Battery Total - CAT *	29	37	22	12
Blankenburg				
Total Battery - Kgn.	24	38	33	5
Reading Total - CAT *	28	41	26	5
Mathematics Total - CAT *	22	40	29	9
Language Total - CAT *	31	35	24	10
Battery Total - CAT *	30	38	25	7

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

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DISTRICT NO. 4 (CONTINUED)

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Cassidy				
Total Battery - Kgn.	6	39	34	21
Reading Total - CAT *	13	42	32	13
Mathematics Total - CAT *	18	37	31	14
Language Total - CAT *	13	34	35	18
Battery Total - CAT *	16	37	35	12
Cleveland				
Total Battery - Kgn.	9	44	41	6
Reading Total - CAT *	20	42	29	9
Mathematics Total - CAT *	27	38	24	11
Language Total - CAT *	24	40	29	7
Battery Total - CAT *	28	37	27	8
Dick				
Total Battery - Kgn.	7	15	49	29
Reading Total - CAT *	38	41	15	6
Mathematics Total - CAT *	50	36	11	3
Language Total - CAT *	40	43	14	3
Battery Total - CAT *	49	35	13	3
Duckrey				
Total Battery - Kgn.	17	55	22	6
Reading Total - CAT *	18	36	29	17
Mathematics Total - CAT *	29	34	26	11
Language Total - CAT *	36	37	19	8
Battery Total - CAT *	29	35	25	11
Gompers				
Total Battery - Kgn.	10	21	35	34
Reading Total - CAT *	7	29	33	31
Mathematics Total - CAT *	10	31	33	26
Language Total - CAT *	8	26	31	35
Battery Total - CAT *	7	29	31	33

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DISTRICT NO. 4 (CONTINUED)

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Hanna				
Total Battery - Kgn.	7	32	44	17
Reading Total - CAT *	21	40	29	10
Mathematics Total - CAT *	30	40	22	8
Language Total - CAT *	27	39	25	9
Battery Total - CAT *	28	39	25	8
Heston				
Total Battery - Kgn.	9	27	46	18
Reading Total - CAT *	26	42	26	6
Mathematics Total - CAT *	35	39	17	9
Language Total - CAT *	31	41	19	9
Battery Total - CAT *	33	40	21	6
Hill, L. P.				
Total Battery - Kgn.	5	28	48	19
Reading Total - CAT *	12	38	29	21
Mathematics Total - CAT *	23	35	23	19
Language Total - CAT *	12	33	32	23
Battery Total - CAT *	17	36	26	21
Kenderton				
Total Battery - Kgn.	11	35	31	23
Reading Total - CAT *	30	38	24	8
Mathematics Total - CAT *	38	30	23	9
Language Total - CAT *	37	32	25	6
Battery Total - CAT *	37	31	25	7
Lamberton				
Total Battery - Kgn.	2	4	15	79
Reading Total - CAT *	4	32	37	27
Mathematics Total - CAT *	7	25	35	33
Language Total - CAT *	3	21	37	39
Battery Total - CAT *	5	24	36	35

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DISTRICT NO. 4 (CONTINUED)

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Lehigh				
Total Battery - Kgn.	9	30	37	24
Reading Total - CAT *	19	42	27	12
Mathematics Total - CAT *	24	38	30	8
Language Total - CAT *	19	35	32	14
Battery Total - CAT *	21	39	28	12
Leidy				
Total Battery - Kgn.	20	57	16	7
Reading Total - CAT *	28	32	28	12
Mathematics Total - CAT *	35	32	22	11
Language Total - CAT *	31	36	23	10
Battery Total - CAT *	32	32	25	11
Mann				
Total Battery - Kgn.	10	46	31	13
Reading Total - CAT *	21	39	25	15
Mathematics Total - CAT *	30	34	21	15
Language Total - CAT *	23	34	23	20
Battery Total - CAT *	28	34	20	18
Overbrook				
Total Battery - Kgn.	2	36	37	25
Reading Total - CAT *	9	43	36	12
Mathematics Total - CAT *	21	46	25	8
Language Total - CAT *	16	33	38	13
Battery Total - CAT *	12	48	29	11
Peirce, T. M.				
Total Battery - Kgn.	13	47	28	12
Reading Total - CAT *	25	40	30	5
Mathematics Total - CAT *	34	39	22	5
Language Total - CAT *	36	39	21	4
Battery Total - CAT *	35	38	23	4

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DISTRICT NO. 4 (CONTINUED)

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Pratt-Arnold				
Total Battery - Kgn.	1	25	36	38
Reading Total - CAT *	13	33	32	22
Mathematics Total - CAT *	20	30	27	23
Language Total - CAT *	16	30	34	20
Battery Total - CAT *	16	32	30	22
Stanton, M. H.				
Total Battery - Kgn.	15	43	29	13
Reading Total - CAT *	23	43	25	9
Mathematics Total - CAT *	34	39	20	7
Language Total - CAT *	28	39	22	11
Battery Total - CAT *	31	38	21	10
Stokley				
Total Battery - Kgn.	0	0	22	78
Reading Total - CAT *	12	48	31	9
Mathematics Total - CAT *	26	38	25	11
Language Total - CAT *	22	38	35	5
Battery Total - CAT *	22	42	29	7
Walton				
Total Battery - Kgn.	1	26	40	33
Reading Total - CAT *	22	41	27	10
Mathematics Total - CAT *	30	39	21	10
Language Total - CAT *	26	37	27	10
Battery Total - CAT *	29	36	25	10
Whittier				
Total Battery - Kgn.	4	30	42	24
Reading Total - CAT *	21	41	29	9
Mathematics Total - CAT *	26	36	26	12
Language Total - CAT *	31	46	17	6
Battery Total - CAT *	27	41	23	9

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DISTRICT NO. 4 (CONTINUED)

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Wright				
Total Battery - Kgn.	10	17	25	48
Reading Total - CAT *	19	44	28	9
Mathematics Total - CAT *	30	34	29	7
Language Total - CAT *	31	39	23	7
Battery Total - CAT *	27	38	26	9
Total Battery - Kgn.				
Reading Total - CAT *				
Mathematics Total - CAT *				
Language Total - CAT *				
Battery Total - CAT *				
Total Battery - Kgn.				
Reading Total - CAT *				
Mathematics Total - CAT *				
Language Total - CAT *				
Battery Total - CAT *				
Total Battery - Kgn.				
Reading Total - CAT *				
Mathematics Total - CAT *				
Language Total - CAT *				
Battery Total - CAT *				
Total Battery - Kgn.				
Reading Total - CAT *				
Mathematics Total - CAT *				
Language Total - CAT *				
Battery Total - CAT *				

CAT * - This desi-nation indicates that results are combined for all grades tested except kinder-ten.

THE SCHOOL DISTRICT OF PHILADELPHIA
Office of Research and Evaluation
Division of Testing Services

PHILADELPHIA CITY-WIDE TESTING PROGRAM - FEBRUARY 1975

STANFORD EARLY SCHOOL ACHIEVEMENT TEST - KINDERGARTEN
CALIFORNIA ACHIEVEMENT TESTS - ALL OTHER GRADES
SCHOOL PERFORMANCE DISTRIBUTIONS

DISTRICT NO. 5

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
National Norm Performance				
All Tests	15	34	35	16
City-Wide Performance				
Total Battery - Kgn.	8	25	33	34
Reading Total - CAT *	26	37	26	11
Mathematics Total - CAT *	27	36	24	13
Language Total - CAT *	22	35	28	15
Battery Total - CAT *	25	36	26	13
District Performance				
Total Battery - Kgn.	13	28	33	26
Reading Total - CAT *	34	41	20	5
Mathematics Total - CAT *	34	39	20	7
Language Total - CAT *	31	39	23	7
Battery Total - CAT *	34	39	21	6
Adaire				
Total Battery - Kgn.	0	15	25	60
Reading Total - CAT *	12	43	32	13
Mathematics Total - CAT *	19	44	26	11
Language Total - CAT *	14	43	32	11
Battery Total - CAT *	16	43	31	10
Brown				
Total Battery - Kgn.	9	24	36	32
Reading Total - CAT *	21	36	33	10
Mathematics Total - CAT *	20	34	34	12
Language Total - CAT *	22	32	29	17
Battery Total - CAT *	23	35	32	10

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Chandler				
Total Battery - Kgn.	24	24	44	8
Reading Total - CAT *	6	28	39	27
Mathematics Total - CAT *	16	23	36	25
Language Total - CAT *	14	29	28	29
Battery Total - CAT *	11	27	33	29
Clymer				
Total Battery - Kgn.	1	12	28	59
Reading Total - CAT *	26	41	28	5
Mathematics Total - CAT *	30	38	21	11
Language Total - CAT *	31	35	26	8
Battery Total - CAT *	31	37	24	8
Douglas, S.A.				
Total Battery - Kgn.	0	0	56	44
Reading Total - CAT *	0	0	0	0
Mathematics Total - CAT *	0	0	0	0
Language Total - CAT *	0	0	0	0
Battery Total - CAT *	0	0	0	0
Dunbar				
Total Battery - Kgn.	23	37	27	13
Reading Total - CAT *	14	47	29	10
Mathematics Total - CAT *	16	42	28	14
Language Total - CAT *	11	38	35	16
Battery Total - CAT *	15	43	30	12
Elkin				
Total Battery - Kgn.	1	18	39	42
Reading Total - CAT *	18	40	32	10
Mathematics Total - CAT *	19	37	31	13
Language Total - CAT *	20	39	29	12
Battery Total - CAT *	19	38	33	10

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

DISTRICT NO. 5 (CONTINUED)

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Elverson				
Total Battery - Kgn.	4	37	34	25
Reading Total - CAT *	28	42	20	10
Mathematics Total - CAT *	30	38	22	10
Language Total - CAT *	26	40	26	8
Battery Total - CAT *	29	42	21	8
Fairhill				
Total Battery - Kgn.	7	40	44	9
Reading Total - CAT *	35	45	17	3
Mathematics Total - CAT *	32	48	16	4
Language Total - CAT *	40	42	15	3
Battery Total - CAT *	37	47	13	3
Ferguson				
Total Battery - Kgn.	22	47	23	8
Reading Total - CAT *	43	41	13	3
Mathematics Total - CAT *	47	37	14	2
Language Total - CAT *	42	40	15	3
Battery Total - CAT *	48	39	11	2
Hackett				
Total Battery - Kgn.	16	23	41	20
Reading Total - CAT *	21	44	27	8
Mathematics Total - CAT *	23	43	26	8
Language Total - CAT *	24	42	27	7
Battery Total - CAT *	25	43	25	7
Harrison				
Total Battery - Kgn.	2	38	38	22
Reading Total - CAT *	20	45	22	13
Mathematics Total - CAT *	17	45	25	13
Language Total - CAT *	16	42	27	15
Battery Total - CAT *	21	44	21	14

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

DISTRICT NO. 5 (CONTINUED)

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Hartranft				
Total Battery - Kgn.	38	38	21	3
Reading Total - CAT *	18	54	22	6
Mathematics Total - CAT *	26	43	24	7
Language Total - CAT *	20	48	26	6
Battery Total - CAT *	24	49	21	6
Hunter				
Total Battery - Kgn.	47	30	19	4
Reading Total - CAT *	24	46	23	7
Mathematics Total - CAT *	30	41	21	8
Language Total - CAT *	27	53	16	4
Battery Total - CAT *	30	42	23	5
Ludlow				
Total Battery - Kgn.	2	28	35	35
Reading Total - CAT *	27	40	23	10
Mathematics Total - CAT *	26	42	24	8
Language Total - CAT *	29	41	24	6
Battery Total - CAT *	30	44	21	5
McKinley				
Total Battery - Kgn.	44	45	11	0
Reading Total - CAT *	31	43	21	5
Mathematics Total - CAT *	45	34	18	3
Language Total - CAT *	31	48	18	3
Battery Total - CAT *	40	39	18	3
Miller, W. F.				
Total Battery - Kgn.	10	60	20	10
Reading Total - CAT *	47	40	13	1
Mathematics Total - CAT *	38	40	17	5
Language Total - CAT *	44	41	14	1
Battery Total - CAT *	48	38	13	1

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

DISTRICT NO. 5 (CONTINUED)

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Moffet				
Total Battery - Kgn.	37	38	22	3
Reading Total - CAT *	48	34	16	2
Mathematics Total - CAT *	41	33	18	8
Language Total - CAT *	44	26	23	7
Battery Total - CAT *	47	31	18	4
Potter-Thomas				
Total Battery - Kgn.	22	31	35	12
Reading Total - CAT *	30	45	16	9
Mathematics Total - CAT *	33	38	18	11
Language Total - CAT *	26	42	24	8
Battery Total - CAT *	35	39	16	10
Powers				
Total Battery - Kgn.	35	47	6	12
Reading Total - CAT *	36	46	18	0
Mathematics Total - CAT *	39	36	20	5
Language Total - CAT *	34	51	14	1
Battery Total - CAT *	40	37	22	1
Richmond				
Total Battery - Kgn.	4	18	35	43
Reading Total - CAT *	16	44	30	10
Mathematics Total - CAT *	23	41	26	10
Language Total - CAT *	21	40	30	9
Battery Total - CAT *	23	40	28	9
Sheppard				
Total Battery - Kgn.	2	14	40	44
Reading Total - CAT *	15	41	36	8
Mathematics Total - CAT *	12	38	38	12
Language Total - CAT *	15	46	29	10
Battery Total - CAT *	13	42	36	9

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

DISTRICT NO. 5 (CONTINUED)

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Thomas, G.H.				
Total Battery - Kgn.	-	-	-	-
Reading Total - CAT *	34	53	12	1
Mathematics Total - CAT *	45	45	10	0
Language Total - CAT *	36	43	17	4
Battery Total - CAT *	41	48	10	1
Welsh				
Total Battery - Kgn.	18	38	34	10
Reading Total - CAT *	34	38	20	8
Mathematics Total - CAT *	35	36	22	7
Language Total - CAT *	34	40	20	6
Battery Total - CAT *	36	38	18	8
Willard				
Total Battery - Kgn.	11	26	43	20
Reading Total - CAT *	20	34	29	17
Mathematics Total - CAT *	20	31	28	21
Language Total - CAT *	20	35	34	11
Battery Total - CAT *	23	30	32	15
Total Battery - Kgn.				
Reading Total - CAT *				
Mathematics Total - CAT *				
Language Total - CAT *				
Battery Total - CAT *				
Total Battery - Kgn.				
Reading Total - CAT *				
Mathematics Total - CAT *				
Language Total - CAT *				
Battery Total - CAT *				

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THE SCHOOL DISTRICT OF PHILADELPHIA
Office of Research and Evaluation
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PHILADELPHIA CITY-WIDE TESTING PROGRAM - FEBRUARY 1975

STANFORD EARLY SCHOOL ACHIEVEMENT TEST - KINDERGARTEN
CALIFORNIA ACHIEVEMENT TESTS - ALL OTHER GRADES
SCHOOL PERFORMANCE DISTRIBUTIONS

DISTRICT NO. 6

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
National Norm Performance				
All Tests	15	34	35	16
				34
City-Wide Performance				
Total Battery - Kgn.	8	25	33	34
Reading Total - CAT *	26	37	26	11
Mathematics Total - CAT *	27	36	24	13
Language Total - CAT *	22	35	28	15
Battery Total - CAT *	25	36	26	13
District Performance				
Total Battery - Kgn.	9	26	33	23
Reading Total - CAT *	23	36	27	14
Mathematics Total - CAT *	28	38	24	10
Language Total - CAT *	22	37	29	12
Battery Total - CAT *	25	38	26	11
Cook-Wissahickon				
Total Battery - Kgn.	7	29	41	23
Reading Total - CAT *	15	43	30	12
Mathematics Total - CAT *	18	36	33	13
Language Total - CAT *	14	36	35	15
Battery Total - CAT *	17	41	30	12
Day				
Total Battery - Kgn.	5	19	45	31
Reading Total - CAT *	17	32	28	23
Mathematics Total - CAT *	26	30	25	19
Language Total - CAT *	19	27	21	33
Battery Total - CAT *	22	30	20	28

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

DISTRICT NO. 6 (CONTINUED)

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Dobson				
Total Battery - Kgn.	0	12	25	63
Reading Total - CAT *	29	47	20	4
Mathematics Total - CAT *	30	38	26	6
Language Total - CAT *	29	46	22	3
Battery Total - CAT *	31	47	19	3
East Falls				
Total Battery - Kgn.	19	47	24	10
Reading Total - CAT *	35	36	17	12
Mathematics Total - CAT *	37	32	21	10
Language Total - CAT *	42	44	12	2
Battery Total - CAT *	42	38	17	3
Edmonds, F.S.				
Total Battery - Kgn.	7	28	42	23
Reading Total - CAT *	10	30	41	19
Mathematics Total - CAT *	17	35	34	14
Language Total - CAT *	14	32	41	13
Battery Total - CAT *	14	33	38	15
Emlen				
Total Battery - Kgn.	3	20	38	39
Reading Total - CAT *	17	31	36	16
Mathematics Total - CAT *	21	32	32	15
Language Total - CAT *	20	33	31	16
Battery Total - CAT *	20	30	33	17
Fitler				
Total Battery - Kgn.	-	-	-	-
Reading Total - CAT *	38	41	19	2
Mathematics Total - CAT *	46	42	11	1
Language Total - CAT *	42	37	19	2
Battery Total - CAT *	43	43	13	1

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

DISTRICT NO. 6 (CONTINUED)

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Fulton				
Total Battery - Kgn.	10	25	43	22
Reading Total - CAT *	28	39	22	11
Mathematics Total - CAT *	29	40	23	8
Language Total - CAT *	28	41	25	6
Battery Total - CAT *	32	39	24	5
Henry				
Total Battery - Kgn.	0	15	25	60
Reading Total - CAT *	13	30	33	24
Mathematics Total - CAT *	15	33	29	23
Language Total - CAT *	9	31	30	30
Battery Total - CAT *	13	32	30	25
Houston				
Total Battery - Kgn.	4	19	30	47
Reading Total - CAT *	9	35	35	21
Mathematics Total - CAT *	14	35	34	17
Language Total - CAT *	11	29	36	24
Battery Total - CAT *	11	34	35	20
Jenks, J. S.				
Total Battery - Kgn.	5	27	27	41
Reading Total - CAT *	15	37	31	17
Mathematics Total - CAT *	20	37	26	17
Language Total - CAT *	12	33	33	22
Battery Total - CAT *	16	37	27	20
Kelly, J. B.				
Total Battery - Kgn.	7	23	35	35
Reading Total - CAT *	23	39	28	10
Mathematics Total - CAT *	30	39	23	8
Language Total - CAT *	26	42	22	10
Battery Total - CAT *	28	40	24	8

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

DISTRICT NO. 6 (CONTINUED)

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Kinsey				
Total Battery - Kgn.	15	41	27	17
Reading Total - CAT *	29	44	18	9
Mathematics Total - CAT *	33	42	20	5
Language Total - CAT *	30	41	21	8
Battery Total - CAT *	34	40	19	7
Levering				
Total Battery - Kgn.	2	18	37	43
Reading Total - CAT *	14	33	32	21
Mathematics Total - CAT *	15	33	28	24
Language Total - CAT *	13	30	37	20
Battery Total - CAT *	15	32	30	23
Lingelbach				
Total Battery - Kgn.	8	34	34	24
Reading Total - CAT *	15	42	32	11
Mathematics Total - CAT *	20	41	26	13
Language Total - CAT *	17	36	34	13
Battery Total - CAT *	19	40	30	11
Logan				
Total Battery - Kgn.	20	25	32	23
Reading Total - CAT *	28	37	25	10
Mathematics Total - CAT *	26	36	24	14
Language Total - CAT *	31	33	21	15
Battery Total - CAT *	31	33	23	13
McCloskey				
Total Battery - Kgn.	10	21	37	32
Reading Total - CAT *	14	39	34	13
Mathematics Total - CAT *	20	42	28	10
Language Total - CAT *	21	38	30	11
Battery Total - CAT *	20	39	30	11

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

DISTRICT NO. 6 (CONTINUED)

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Mifflin				
Total Battery - Kgn.	21	54	9	16
Reading Total - CAT *	30	47	17	6
Mathematics Total - CAT *	35	42	18	5
Language Total - CAT *	26	44	25	5
Battery Total - CAT *	30	45	19	6
Pastorius				
Total Battery - Kgn.	12	40	35	13
Reading Total - CAT *	13	40	34	13
Mathematics Total - CAT *	23	39	30	8
Language Total - CAT *	15	36	36	13
Battery Total - CAT *	20	37	32	11
Pennell				
Total Battery - Kgn.	8	19	44	29
Reading Total - CAT *	15	49	29	7
Mathematics Total - CAT *	20	43	28	9
Language Total - CAT *	14	43	35	8
Battery Total - CAT *	16	48	29	7
Pennypacker				
Total Battery - Kgn.	5	28	39	28
Reading Total - CAT *	14	39	31	16
Mathematics Total - CAT *	19	38	31	12
Language Total - CAT *	15	35	34	16
Battery Total - CAT *	18	36	32	14
Prince Hall				
Total Battery - Kgn.	11	24	20	45
Reading Total - CAT *	26	40	25	9
Mathematics Total - CAT *	29	41	24	6
Language Total - CAT *	24	41	28	7
Battery Total - CAT *	29	41	24	6

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Rowen				
Total Battery - Kgn.	12	35	30	23
Reading Total - CAT *	20	42	24	14
Mathematics Total - CAT *	31	35	25	9
Language Total - CAT *	25	38	28	9
Battery Total - CAT *	28	36	25	11
Shawmont				
Total Battery - Kgn.	0	5	24	71
Reading Total - CAT *	7	31	36	26
Mathematics Total - CAT *	10	28	33	29
Language Total - CAT *	6	29	39	26
Battery Total - CAT *	8	30	36	26
Steel				
Total Battery - Kgn.	16	28	33	23
Reading Total - CAT *	25	44	23	8
Mathematics Total - CAT *	29	41	24	6
Language Total - CAT *	23	40	28	9
Battery Total - CAT *	26	43	24	7
Wister, J.				
Total Battery - Kgn.	11	42	33	14
Reading Total - CAT *	28	34	22	16
Mathematics Total - CAT *	27	31	25	17
Language Total - CAT *	28	32	23	17
Battery Total - CAT *	28	32	23	17
Total Battery - Kgn.				
Reading Total - CAT *				
Mathematics Total - CAT *				
Language Total - CAT *				
Battery Total - CAT *				

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

THE SCHOOL DISTRICT OF PHILADELPHIA
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PHILADELPHIA CITY-WIDE TESTING PROGRAM - FEBRUARY 1975

STANFORD EARLY SCHOOL ACHIEVEMENT TEST - KINDERGARTEN
CALIFORNIA ACHIEVEMENT TESTS - ALL OTHER GRADES
SCHOOL PERFORMANCE DISTRIBUTIONS

DISTRICT NO. 7

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
National Norm Performance				
All Tests	15	34	35	16
City-Wide Performance				
Total Battery - Kgn.	8	25	33	34
Reading Total - CAT *	26	37	26	11
Mathematics Total - CAT *	27	36	24	13
Language Total - CAT *	22	35	28	15
Battery Total - CAT *	25	36	26	13
District Performance				
Total Battery - Kgn.	6	22	36	36
Reading Total - CAT *	24	40	26	10
Mathematics Total - CAT *	23	35	28	14
Language Total - CAT *	20	35	30	15
Battery Total - CAT *	21	36	29	14
Barton				
Total Battery - Kgn.	4	30	42	24
Reading Total - CAT *	19	38	30	13
Mathematics Total - CAT *	19	39	30	12
Language Total - CAT *	16	42	31	11
Battery Total - CAT *	15	39	30	12
Bethune				
Total Battery - Kgn.	20	41	31	8
Reading Total - CAT *	32	43	20	5
Mathematics Total - CAT *	34	39	21	6
Language Total - CAT *	34	36	22	8
Battery Total - CAT *	36	37	21	6

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

DISTRICT NO. 7 (CONTINUED)

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Birney				
Total Battery - Kgn.	21	37	32	10
Reading Total - CAT *	31	41	22	6
Mathematics Total - CAT *	26	44	23	7
Language Total - CAT *	28	44	23	5
Battery Total - CAT *	29	45	21	5
Bridesburg				
Total Battery - Kgn.	3	17	42	38
Reading Total - CAT *	15	41	31	13
Mathematics Total - CAT *	14	41	28	17
Language Total - CAT *	10	35	40	15
Battery Total - CAT *	16	38	33	13
Carnell				
Total Battery - Kgn.	3	19	33	45
Reading Total - CAT *	10	37	33	20
Mathematics Total - CAT *	12	33	32	23
Language Total - CAT *	8	27	41	24
Battery Total - CAT *	12	31	35	22
Cramp				
Total Battery - Kgn.	11	32	34	23
Reading Total - CAT *	28	37	26	9
Mathematics Total - CAT *	31	35	25	9
Language Total - CAT *	26	37	25	12
Battery Total - CAT *	31	36	23	10
Creighton				
Total Battery - Kgn.	5	23	45	27
Reading Total - CAT *	14	41	33	12
Mathematics Total - CAT *	18	35	30	17
Language Total - CAT *	11	35	39	15
Battery Total - CAT *	17	37	33	13

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

DISTRICT NO. 7 (CONTINUED)

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Edmunds				
Total Battery - Kgn.	0	18	52	30
Reading Total - CAT *	8	31	41	20
Mathematics Total - CAT *	8	31	41	20
Language Total - CAT *	6	30	37	27
Battery Total - CAT *	7	33	39	21
Ellwood				
Total Battery - Kgn.	8	20	21	51
Reading Total - CAT *	18	34	29	19
Mathematics Total - CAT *	24	31	25	20
Language Total - CAT *	18	35	30	17
Battery Total - CAT *	22	30	30	18
Feltonville				
Total Battery - Kgn.	0	6	30	64
Reading Total - CAT *	9	33	41	17
Mathematics Total - CAT *	7	35	33	25
Language Total - CAT *	7	33	38	22
Battery Total - CAT *	9	37	36	18
Finletter				
Total Battery - Kgn.	4	20	30	46
Reading Total - CAT *	3	25	38	34
Mathematics Total - CAT *	6	22	36	36
Language Total - CAT *	4	21	32	43
Battery Total - CAT *	3	23	34	40
Franklin				
Total Battery - Kgn.	0	6	33	61
Reading Total - CAT *	2	26	40	32
Mathematics Total - CAT *	3	18	44	35
Language Total - CAT *	3	15	49	33
Battery Total - CAT *	2	17	47	34

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Hopkinson				
Total Battery - Kgn.	1	11	53	35
Reading Total - CAT *	16	37	35	12
Mathematics Total - CAT *	13	35	37	15
Language Total - CAT *	14	36	36	14
Battery Total - CAT *	18	35	36	11
Howe				
Total Battery - Kgn.	9	32	40	19
Reading Total - CAT *	18	38	29	15
Mathematics Total - CAT *	21	36	32	11
Language Total - CAT *	19	35	32	14
Battery Total - CAT *	21	35	30	14
Intensive Learning				
Total Battery - Kgn.	13	33	23	31
Reading Total - CAT *	25	48	24	3
Mathematics Total - CAT *	39	42	17	2
Language Total - CAT *	40	41	15	4
Battery Total - CAT *	40	42	14	4
Lawton				
Total Battery - Kgn.	6	12	28	54
Reading Total - CAT *	4	33	41	22
Mathematics Total - CAT *	5	23	41	31
Language Total - CAT *	3	19	43	35
Battery Total - CAT *	3	23	44	30
Longfellow				
Total Battery - Kgn.	0	35	30	35
Reading Total - CAT *	-	-	-	-
Mathematics Total - CAT *	-	-	-	-
Language Total - CAT *	-	-	-	-
Battery Total - CAT *	-	-	-	-

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

DISTRICT NO. 7 (CONTINUED)

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Lowell				
Total Battery - Kgn.	1	11	26	62
Reading Total - CAT *	13	34	34	19
Mathematics Total - CAT *	15	34	30	21
Language Total - CAT *	11	28	34	27
Battery Total - CAT *	14	33	30	23
Marshall				
Total Battery - Kgn.	4	26	39	31
Reading Total - CAT *	23	32	37	8
Mathematics Total - CAT *	22	36	34	8
Language Total - CAT *	21	37	31	11
Battery Total - CAT *	23	32	37	8
McClure				
Total Battery - Kgn.	8	27	31	34
Reading Total - CAT *	28	42	24	6
Mathematics Total - CAT *	25	36	26	13
Language Total - CAT *	27	42	20	11
Battery Total - CAT *	26	42	22	10
Morrison				
Total Battery - Kgn.	3	21	33	43
Reading Total - CAT *	12	42	33	13
Mathematics Total - CAT *	15	38	33	14
Language Total - CAT *	10	35	35	20
Battery Total - CAT *	15	39	31	15
Olney				
Total Battery - Kgn.	5	14	35	46
Reading Total - CAT *	5	31	42	22
Mathematics Total - CAT *	8	35	39	18
Language Total - CAT *	5	24	46	25
Battery Total - CAT *	4	33	42	21

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Penna. Advancement				
Total Battery - Kgn.	-	-	-	-
Reading Total - CAT *	51	40	8	1
Mathematics Total - CAT *	59	33	7	1
Language Total - CAT *	51	38	10	1
Battery Total - CAT *	62	31	6	1
School for All Ages				
Total Battery - Kgn.	38	39	15	8
Reading Total - CAT *	41	45	10	4
Mathematics Total - CAT *	46	34	15	5
Language Total - CAT *	58	28	11	3
Battery Total - CAT *	47	33	16	4
Sheridan				
Total Battery - Kgn.	3	23	44	30
Reading Total - CAT *	18	39	34	9
Mathematics Total - CAT *	16	40	34	10
Language Total - CAT *	18	37	35	10
Battery Total - CAT *	18	42	31	9
Smedley				
Total Battery - Kgn.	17	32	34	17
Reading Total - CAT *	18	40	29	13
Mathematics Total - CAT *	26	36	25	13
Language Total - CAT *	24	37	27	12
Battery Total - CAT *	23	38	26	13
Stearne				
Total Battery - Kgn.	16	40	35	9
Reading Total - CAT *	20	43	21	16
Mathematics Total - CAT *	16	45	23	16
Language Total - CAT *	18	42	26	14
Battery Total - CAT *	20	45	21	14

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Sullivan				
Total Battery - Kgn.	0	13	35	52
Reading Total - CAT *	11	37	35	17
Mathematics Total - CAT *	10	32	37	21
Language Total - CAT *	8	34	37	21
Battery Total - CAT *	9	34	41	16
Taylor				
Total Battery - Kgn.	17	42	27	14
Reading Total - CAT *	29	45	21	5
Mathematics Total - CAT *	30	45	20	5
Language Total - CAT *	36	38	23	3
Battery Total - CAT *	34	43	21	2
Webster				
Total Battery - Kgn.	5	30	44	21
Reading Total - CAT *	25	45	25	5
Mathematics Total - CAT *	21	38	31	10
Language Total - CAT *	23	46	26	5
Battery Total - CAT *	23	46	26	5
Ziegler				
Total Battery - Kgn.	0	3	38	59
Reading Total - CAT *	7	23	38	32
Mathematics Total - CAT *	8	25	37	30
Language Total - CAT *	4	16	50	30
Battery Total - CAT *	7	21	41	31
Total Battery - Kgn.				
Reading Total - CAT *				
Mathematics Total - CAT *				
Language Total - CAT *				
Battery Total - CAT *				

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THE SCHOOL DISTRICT OF PHILADELPHIA
Office of Research and Evaluation
Division of Testing Services

PHILADELPHIA CITY-WIDE TESTING PROGRAM - FEBRUARY 1975

STANFORD EARLY SCHOOL ACHIEVEMENT TEST - KINDERGARTEN
CALIFORNIA ACHIEVEMENT TESTS - ALL OTHER GRADES
SCHOOL PERFORMANCE DISTRIBUTIONS

DISTRICT NO. 8

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
National Norm Performance				
All Tests	15	34	35	16
City-Wide Performance				
Total Battery - Kgn.	8	25	33	34
Reading Total - CAT *	26	37	26	11
Mathematics Total - CAT *	27	36	24	13
Language Total - CAT *	22	35	28	15
Battery Total - CAT *	25	36	26	13
District Performance				
Total Battery - Kgn.	2	14	36	48
Reading Total - CAT *	7	31	39	23
Mathematics Total - CAT *	8	29	35	28
Language Total - CAT *	5	23	39	33
Battery Total - CAT *	7	27	37	29
Allen				
Total Battery - Kgn.	1	10	40	49
Reading Total - CAT *	10	37	41	12
Mathematics Total - CAT *	12	39	28	21
Language Total - CAT *	6	29	38	27
Battery Total - CAT *	11	35	33	21
Brown				
Total Battery - Kgn.	4	18	37	41
Reading Total - CAT *	6	32	42	20
Mathematics Total - CAT *	8	34	31	27
Language Total - CAT *	6	22	46	26
Battery Total - CAT *	7	32	40	21

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

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DISTRICT NO. 8 (CONTINUED)

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Bustleton				
Total Battery - Kgn.	2	13	31	54
Reading Total - CAT *	3	20	42	35
Mathematics Total - CAT *	4	21	35	40
Language Total - CAT *	4	20	38	38
Battery Total - CAT *	3	20	36	41
Comly				
Total Battery - Kgn.	0	8	29	63
Reading Total - CAT *	3	23	38	36
Mathematics Total - CAT *	5	24	34	37
Language Total - CAT *	4	15	35	46
Battery Total - CAT *	4	19	35	42
Crispin				
Total Battery - Kgn.	3	24	44	29
Reading Total - CAT *	11	39	39	11
Mathematics Total - CAT *	8	33	42	17
Language Total - CAT *	9	35	43	13
Battery Total - CAT *	11	36	40	13
Crossan				
Total Battery - Kgn.	2	13	43	42
Reading Total - CAT *	3	22	44	31
Mathematics Total - CAT *	4	31	39	26
Language Total - CAT *	4	19	44	33
Battery Total - CAT *	4	24	40	32
Decatur				
Total Battery - Kgn.	2	13	41	44
Reading Total - CAT *	7	31	42	20
Mathematics Total - CAT *	10	27	36	27
Language Total - CAT *	7	24	42	27
Battery Total - CAT *	9	28	39	24

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Disston				
Total Battery - Kgn.	2	23	33	42
Reading Total - CAT *	9	39	36	16
Mathematics Total - CAT *	12	40	33	15
Language Total - CAT *	10	35	37	18
Battery Total - CAT *	12	37	35	16
Farrell				
Total Battery - Kgn.	0	0	23	77
Reading Total - CAT *	1	17	40	42
Mathematics Total - CAT *	2	17	30	51
Language Total - CAT *	2	15	36	47
Battery Total - CAT *	1	17	33	49
Fitzpatrick				
Total Battery - Kgn.	3	18	39	40
Reading Total - CAT *	4	26	47	23
Mathematics Total - CAT *	7	27	40	26
Language Total - CAT *	4	20	46	30
Battery Total - CAT *	5	23	45	27
Forrest				
Total Battery - Kgn.	2	11	34	53
Reading Total - CAT *	9	37	36	18
Mathematics Total - CAT *	12	33	36	19
Language Total - CAT *	8	22	39	31
Battery Total - CAT *	9	29	40	22
Fox Chase				
Total Battery - Kgn.	2	16	41	41
Reading Total - CAT *	3	23	44	30
Mathematics Total - CAT *	4	25	32	39
Language Total - CAT *	3	21	41	35
Battery Total - CAT *	3	23	39	35

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

DISTRICT NO. 8 (CONTINUED)

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Greenberg				
Total Battery - Kgn.	2	14	37	47
Reading Total - CAT *	2	20	41	37
Mathematics Total - CAT *	3	18	32	47
Language Total - CAT *	2	16	33	49
Battery Total - CAT *	2	17	34	47
Hancock				
Total Battery - Kgn.	3	13	42	42
Reading Total - CAT *	3	27	45	25
Mathematics Total - CAT *	5	23	42	30
Language Total - CAT *	5	25	44	26
Battery Total - CAT *	5	26	43	26
Holme				
Total Battery - Kgn.	4	18	35	43
Reading Total - CAT *	6	31	39	24
Mathematics Total - CAT *	12	27	34	27
Language Total - CAT *	6	22	38	34
Battery Total - CAT *	8	27	36	29
Lawndale				
Total Battery - Kgn.	0	8	31	61
Reading Total - CAT *	10	28	44	18
Mathematics Total - CAT *	9	31	31	29
Language Total - CAT *	12	26	38	24
Battery Total - CAT *	12	27	39	22
Loesche				
Total Battery - Kgn.	2	12	28	58
Reading Total - CAT *	1	19	41	39
Mathematics Total - CAT *	3	17	36	44
Language Total - CAT *	2	15	34	49
Battery Total - CAT *	2	16	36	46

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Mayfair				
Total Battery - Kgn.	0	8	26	66
Reading Total - CAT *	5	25	44	26
Mathematics Total - CAT *	6	20	38	36
Language Total - CAT *	2	19	36	43
Battery Total - CAT *	5	20	39	36
Moore				
Total Battery - Kgn.	5	19	43	33
Reading Total - CAT *	0	20	45	35
Mathematics Total - CAT *	2	20	29	49
Language Total - CAT *	1	11	32	56
Battery Total - CAT *	1	17	33	49
Pollock				
Total Battery - Kgn.	2	13	34	51
Reading Total - CAT *	3	28	40	29
Mathematics Total - CAT *	5	24	38	33
Language Total - CAT *	3	19	41	37
Battery Total - CAT *	4	22	38	36
Rhawnhurst				
Total Battery - Kgn.	1	11	36	52
Reading Total - CAT *	1	17	45	37
Mathematics Total - CAT *	2	14	34	50
Language Total - CAT *	1	12	35	52
Battery Total - CAT *	1	15	37	47
Solis-Cohen				
Total Battery - Kgn.	2	10	37	51
Reading Total - CAT *	7	28	43	22
Mathematics Total - CAT *	8	30	36	26
Language Total - CAT *	7	23	37	33
Battery Total - CAT *	8	27	38	27

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

DISTRICT NO. 8 (CONTINUED)

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Spruance				
Total Battery - Kgn.	3	8	30	59
Reading Total - CAT *	2	31	38	29
Mathematics Total - CAT *	5	28	39	28
Language Total - CAT *	3	21	34	42
Battery Total - CAT *	4	25	36	35
Total Battery - Kgn.				
Reading Total - CAT *				
Mathematics Total - CAT *				
Language Total - CAT *				
Battery Total - CAT *				
Total Battery - Kgn.				
Reading Total - CAT *				
Mathematics Total - CAT *				
Language Total - CAT *				
Battery Total - CAT *				
Total Battery - Kgn.				
Reading Total - CAT *				
Mathematics Total - CAT *				
Language Total - CAT *				
Battery Total - CAT *				
Total Battery - Kgn.				
Reading Total - CAT *				
Mathematics Total - CAT *				
Language Total - CAT *				
Battery Total - CAT *				

CAT * - This designation indicates that results are combined for all grades tested except kindergarten.

THE SCHOOL DISTRICT OF PHILADELPHIA
Office of Research and Evaluation
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PHILADELPHIA CITY-WIDE TESTING PROGRAM - FEBRUARY 1975

CALIFORNIA ACHIEVEMENT TESTS - ALL GRADES COMBINED
SCHOOL PERFORMANCE DISTRIBUTIONS

JUNIOR HIGH AND MIDDLE SCHOOLS

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
National Norm Performance				
All Tests	15	34	35	16
City-Wide Performance				
Reading Total - CAT *	26	37	26	11
Mathematics Total - CAT *	27	36	24	13
Language Total - CAT *	22	35	28	15
Battery Total - CAT *	25	36	26	13
Alternative Middle Years				
Reading Total - CAT *	26	32	26	16
Mathematics Total - CAT *	36	32	25	7
Language Total - CAT *	28	37	22	13
Battery Total - CAT *	34	32	23	11
Audenried				
Reading Total - CAT *	53	38	8	1
Mathematics Total - CAT *	65	30	5	0
Language Total - CAT *	49	37	13	1
Battery Total - CAT *	58	33	9	0
Baldi Middle				
Reading Total - CAT *	3	24	43	30
Mathematics Total - CAT *	5	26	39	30
Language Total - CAT *	2	17	42	39
Battery Total - CAT *	4	22	42	32

CAT * - This designation indicates that results are combined for all grades tested.

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Barratt				
Reading Total - CAT *	52	39	7	2
Mathematics Total - CAT *	58	36	5	1
Language Total - CAT *	41	44	13	2
Battery Total - CAT *	50	41	8	1
Bartlett				
Reading Total - CAT *	45	40	12	3
Mathematics Total - CAT *	27	47	18	8
Language Total - CAT *	44	48	8	0
Battery Total - CAT *	39	45	16	0
Beeber				
Reading Total - CAT *	37	43	16	4
Mathematics Total - CAT *	44	41	13	2
Language Total - CAT *	33	40	23	4
Battery Total - CAT *	40	40	17	3
Conwell Middle				
Reading Total - CAT *	8	45	37	10
Mathematics Total - CAT *	11	45	34	10
Language Total - CAT *	6	39	45	10
Battery Total - CAT *	8	44	41	7
Cooke				
Reading Total - CAT *	43	40	14	3
Mathematics Total - CAT *	62	34	4	0
Language Total - CAT *	46	38	15	1
Battery Total - CAT *	54	38	8	0
Fels				
Reading Total - CAT *	7	37	38	18
Mathematics Total - CAT *	13	41	36	10
Language Total - CAT *	8	32	41	19
Battery Total - CAT *	10	35	40	15

CAT * - This designation indicates that results are combined for all grades tested.

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Freedman, Samson				
Reading Total - CAT *	16	42	35	7
Mathematics Total - CAT *	24	46	24	6
Language Total - CAT *	11	23	40	26
Battery Total - CAT *	17	34	39	10
FitzSimons				
Reading Total - CAT *	32	48	17	3
Mathematics Total - CAT *	42	44	13	1
Language Total - CAT *	31	44	22	3
Battery Total - CAT *	37	45	16	2
Furness				
Reading Total - CAT *	44	42	12	2
Mathematics Total - CAT *	54	36	9	1
Language Total - CAT *	38	44	16	2
Battery Total - CAT *	42	44	13	1
Gillespie				
Reading Total - CAT *	30	39	24	7
Mathematics Total - CAT *	60	33	7	0
Language Total - CAT *	36	37	19	8
Battery Total - CAT *	41	37	19	3
Harding				
Reading Total - CAT *	24	44	26	6
Mathematics Total - CAT *	30	46	21	3
Language Total - CAT *	24	42	28	6
Battery Total - CAT *	27	44	24	5
Jones				
Reading Total - CAT *	47	40	11	2
Mathematics Total - CAT *	57	35	7	1
Language Total - CAT *	49	36	13	2
Battery Total - CAT *	55	35	9	1

CAT * - This designation indicates that results are combined for all grades tested.

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
LaBrum Middle				
Reading Total - CAT *	7	41	38	14
Mathematics Total - CAT *	10	46	33	11
Language Total - CAT *	8	33	42	17
Battery Total - CAT *	8	41	37	14
Lea				
Reading Total - CAT *	21	36	34	9
Mathematics Total - CAT *	56	33	10	1
Language Total - CAT *	33	43	18	6
Battery Total - CAT *	35	42	19	4
Leeds				
Reading Total - CAT *	16	45	31	8
Mathematics Total - CAT *	32	44	18	6
Language Total - CAT *	19	42	32	7
Battery Total - CAT *	21	48	25	6
Lewis Middle				
Reading Total - CAT *	18	35	31	16
Mathematics Total - CAT *	31	41	21	7
Language Total - CAT *	18	33	31	18
Battery Total - CAT *	23	35	31	11
Masterman				
Reading Total - CAT *	0	4	34	62
Mathematics Total - CAT *	0	8	48	44
Language Total - CAT *	0	5	38	57
Battery Total - CAT *	0	4	39	57
Meehan Middle				
Reading Total - CAT *	11	39	35	15
Mathematics Total - CAT *	14	41	31	14
Language Total - CAT *	8	32	42	18
Battery Total - CAT *	12	38	35	15

CAT * - This designation indicates that results are combined for all grades tested.

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Penn Treaty				
Reading Total - CAT *	55	37	8	1
Mathematics Total - CAT *	59	36	5	1
Language Total - CAT *	52	37	11	1
Battery Total - CAT *	61	34	5	1
Pennsylvania Advancement				
Reading Total - CAT *	49	41	9	1
Mathematics Total - CAT *	52	38	8	2
Language Total - CAT *	44	42	12	2
Battery Total - CAT *	56	35	7	2
Pepper Middle				
Reading Total - CAT *	25	47	23	5
Mathematics Total - CAT *	35	44	17	4
Language Total - CAT *	26	44	24	6
Battery Total - CAT *	32	45	19	4
Pickett Middle				
Reading Total - CAT *	25	40	29	6
Mathematics Total - CAT *	48	36	14	2
Language Total - CAT *	28	43	25	4
Battery Total - CAT *	33	44	20	3
Rhodes Middle				
Reading Total - CAT *	33	47	17	3
Mathematics Total - CAT *	42	40	15	3
Language Total - CAT *	34	41	21	4
Battery Total - CAT *	40	40	17	3
Roosevelt				
Reading Total - CAT *	43	41	14	2
Mathematics Total - CAT *	53	36	10	1
Language Total - CAT *	38	41	19	2
Battery Total - CAT *	48	37	14	1

CAT * - This designation indicates that results are combined for all grades tested.

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Rush Middle				
Reading Total - CAT *	11	39	35	15
Mathematics Total - CAT *	13	39	33	15
Language Total - CAT *	10	30	39	21
Battery Total - CAT *	12	36	36	16
Sayre				
Reading Total - CAT *	38	41	18	3
Mathematics Total - CAT *	53	37	9	1
Language Total - CAT *	36	43	18	3
Battery Total - CAT *	44	43	12	1
Shaw				
Reading Total - CAT *	42	43	13	2
Mathematics Total - CAT *	60	35	5	0
Language Total - CAT *	43	39	17	1
Battery Total - CAT *	49	40	11	0
Shoemaker				
Reading Total - CAT *	43	43	13	1
Mathematics Total - CAT *	56	37	7	0
Language Total - CAT *	44	41	14	1
Battery Total - CAT *	52	38	10	0
Stetson				
Reading Total - CAT *	32	46	19	3
Mathematics Total - CAT *	50	42	7	1
Language Total - CAT *	43	37	18	2
Battery Total - CAT *	46	39	13	2
Stoddart-Fleisher				
Reading Total - CAT *	55	40	5	0
Mathematics Total - CAT *	57	31	9	3
Language Total - CAT *	45	42	12	1
Battery Total - CAT *	58	34	7	1

CAT * - This designation indicates that results are combined for all grades tested.

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Strawberry Mansion				
Reading Total - CAT *	43	39	15	3
Mathematics Total - CAT *	47	41	11	1
Language Total - CAT *	40	40	18	2
Battery Total - CAT *	48	35	15	2
Sulzberger				
Reading Total - CAT *	30	39	28	3
Mathematics Total - CAT *	55	35	9	1
Language Total - CAT *	36	43	19	2
Battery Total - CAT *	38	44	17	1
Thomas				
Reading Total - CAT *	13	35	36	16
Mathematics Total - CAT *	27	45	25	3
Language Total - CAT *	21	42	29	8
Battery Total - CAT *	16	47	31	6
Tilden				
Reading Total - CAT *	41	45	12	2
Mathematics Total - CAT *	50	40	9	1
Language Total - CAT *	38	41	19	2
Battery Total - CAT *	44	43	12	1
Turner Middle				
Reading Total - CAT *	21	46	25	8
Mathematics Total - CAT *	41	42	15	2
Language Total - CAT *	26	40	26	8
Battery Total - CAT *	30	43	22	5
Vare				
Reading Total - CAT *	32	42	21	5
Mathematics Total - CAT *	45	38	15	2
Language Total - CAT *	36	39	20	5
Battery Total - CAT *	40	40	17	3

CAT * - This designation indicates that results are combined for all grades tested.

Test Area	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Vaux				
Reading Total - CAT *	51	40	8	1
Mathematics Total - CAT *	59	34	7	0
Language Total - CAT *	41	43	15	1
Battery Total - CAT *	54	38	8	0
Wagner				
Reading Total - CAT *	35	48	16	1
Mathematics Total - CAT *	46	42	11	1
Language Total - CAT *	36	37	22	5
Battery Total - CAT *	40	42	16	2
Wanamaker				
Reading Total - CAT *	54	36	9	1
Mathematics Total - CAT *	63	30	6	1
Language Total - CAT *	52	35	12	1
Battery Total - CAT *	61	32	7	0
Wilson				
Reading Total - CAT *	7	28	38	27
Mathematics Total - CAT *	9	27	39	25
Language Total - CAT *	8	25	36	31
Battery Total - CAT *	8	27	37	28
Reading Total - CAT *				
Mathematics Total - CAT *				
Language Total - CAT *				
Battery Total - CAT *				
Reading Total - CAT *				
Mathematics Total - CAT *				
Language Total - CAT *				
Battery Total - CAT *				

CAT * - This designation indicates that results are combined for all grades tested.

THE SCHOOL DISTRICT OF PHILADELPHIA
Office of Research and Evaluation
Division of Testing Services

PHILADELPHIA CITY-WIDE TESTING PROGRAM - FEBRUARY 1975

CALIFORNIA ACHIEVEMENT TESTS - READING TOTAL - ALL GRADES COMBINED
SCHOOL PERFORMANCE DISTRIBUTIONS

SENIOR HIGH AND AREA VOCATIONAL-TECHNICAL SCHOOLS

School	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
National Norm Performance	15	34	35	16
City-Wide Performance	26	37	26	11
Bartram	47	38	13	2
Bok	62	32	5	1
Central	0	7	42	51
Dobbins	36	46	16	2
Edison	79	16	4	1
Frankford	26	46	23	5
Franklin	74	22	4	0
Franklin Learning Center	37	42	18	3
Germantown	50	37	12	1
Gratz	44	36	17	3
High School for Girls	0	5	45	50
Kensington	58	31	10	1
King	41	43	14	2
Lincoln	12	40	34	14
Mastbaum	20	48	27	5
Northeast	7	29	41	23
Olney	47	36	15	2
Olney Wyoming	52	38	10	0
Overbrook	41	35	20	4
Parkway	27	39	24	10

SENIOR HIGH AND AREA VOCATIONAL-TECHNICAL SCHOOLS (CONTINUED)

School	Percentage of Pupils Scoring			
	Below Nat'l 16th %ile	Between Nat'l %iles 16th to 49th	50th to 84th	Nat'l 85th %ile or above
Penn	59	31	9	1
Roxborough	23	42	27	8
Saul	17	30	40	13
South Philadelphia	49	36	13	2
University	51	35	12	2
Washington, G.	10	32	37	20
West Philadelphia	58	33	8	1